

# ***Ms Kopay's Geography Class Resource Guide***

**This guide is for students working on the Culture Presentation Project.**

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## **How do I access this Resource Guide Online?**

- Begin at the Grandview Homepage: [grandview.cherrycreekschools.org](http://grandview.cherrycreekschools.org)
- Select "Library" from tabs on the left
- Select "Student Resources"
- Under Research Guides, select "Ms Kopay's Geography Class"

## **What is the Username and Password I'll need to access the databases?**

- Username:
  - Password:
- 

## ***Books, eBooks, & Streaming Videos***

### **Library Catalog**

- Search the library catalog for books, eBooks, and streaming videos about the country that you are researching

## ***Recommended Databases***

### **A-Z Maps Online**

- Use the menu on the left to select a "Country Map"
- Choose "Modern Country Maps" and search for the country that you are researching
- Hint: Some of these maps may be used to demonstrate Spatial Aspects of Culture

### **A-Z The World**

- Begin at the Resource Guide for "Mr. Pilarowski's Geography Class"
- Select "A-Z The World" and login using Grandview's username and password
- Use the list of the left to select a "Country Guide" and begin your research!

### **ABC-CLIO World Geography**

- Begin at the Resource Guide for "Mr. Pilarowski's Geography Class"
- Select "ABC-CLIO World Geography." This will bring you to ALL ABC-CLIO Databases
- Select "World Geography" from the list on the right
- Use the "Explore Regions" section to navigate to your country and begin your research!
- Also: use the search box at the top of the screen to search for your country by name

### **Britannica Online Encyclopedia**

- Begin at the Resource Guide for "Mr. Pilarowski's Geography Class"
- Select "Britannica Online Encyclopedia," and click on the high school section
- Use the "World Atlas" feature to locate your country and link to articles and begin your research

# Evaluating Internet Sources

## THE CRAAP TEST

C	<p><b>Currency:</b> The timeliness of the information</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> When was the information published or posted?</li> <li><input type="checkbox"/> Is the information current enough for your topic, or is it out-of-date?</li> <li><input type="checkbox"/> Do the links work?</li> <li><input type="checkbox"/> When was the information last reviewed/revised/updated?</li> </ul>
R	<p><b>Relevance:</b> The importance of the information for your research needs</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Is the information at an appropriate level?</li> <li><input type="checkbox"/> How comprehensive or in-depth is the discussion of the topic?</li> </ul>
A	<p><b>Authority:</b> The source of the information</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Have the author's credentials or organizational affiliations been identified?</li> <li><input type="checkbox"/> Who is the owner/sponsor of the Website? What are their credentials?</li> <li><input type="checkbox"/> Is there contact information provided, such as an email address or mailing address?</li> <li><input type="checkbox"/> What are the author's qualifications to write on the topic?</li> <li><input type="checkbox"/> Does the URL reveal anything about the author or source? Ex. .com, .edu, .org, .gov</li> </ul>
A	<p><b>Accuracy:</b> The reliability, truthfulness, and correctness of the information/content</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Have the author's sources been clearly cited so that you can easily find/check them?</li> <li><input type="checkbox"/> Is the information available in other resources/can you double check it?</li> <li><input type="checkbox"/> Does the language/tone seem unbiased and free from emotion?</li> <li><input type="checkbox"/> Are there spelling, grammar, or other obvious errors?</li> </ul>
P	<p><b>Purpose:</b> The reason the information exists</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> What is the purpose of the information (to inform, teach, sell, entertain, persuade)?</li> <li><input type="checkbox"/> Do the authors/sponsors make their intentions clear?</li> <li><input type="checkbox"/> Is advertising content clearly labeled?</li> <li><input type="checkbox"/> Does the point of view appear objective, unbiased and impartial?</li> </ul>

### ***Citation Management***

**Database Sources:** Copy and paste the MLA citation provided!

### **Books or Websites: Go to EasyBib!**

- Create or login to your free EasyBib account
- Use [EasyBib](#) to help generate and organize citations in MLA8 format.
- Be careful! Automated citations are not always correct, and it is YOUR RESPONSIBILITY to check the details of your citation.